



OAASFEP

LEADERSHIP • PROFESSIONAL DEVELOPMENT • INFORMATION

The Informer

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For members of the Ohio Association of Administrators of State and Federal Education Programs

VISION

The OAASFEP provides effective leadership, professional development and legislative information on state and federal educational programs to serve all Ohio's students.

MISSION

In partnership with the Ohio Department of Education, legislators, and other organizations, OAASFEP will facilitate open communication, provide professional development opportunities, promote legislative inquiry, and support Ohio's school communities to foster optimal learning for all Ohio's students.



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From the President

Jackie Blosser

Welcome to the 32nd year of OAASFEP and the summer issue of the OAASFEP "The Informer". My name is Jackie Blosser, and I am honored and excited to be serving this organization as your president for the next year. I welcome Paul Schneider to the office of President-Elect, and I look forward to working with him on our Executive Board and Board of Directors to continue the great work our organization does on behalf of education in Ohio for our children.

Summer is upon us though many of us have experienced spring like rains and cooler temperatures to kick off the official start of summer. I hope that despite the rain all of you are enjoying your summer and taking the time to refresh yourselves for the upcoming school year. I find summer the perfect time to catch up on some reading both for pleasure and for professional purposes. The stack that has piled up beside my chair is finally getting the dust brushed off and the spine cracked open.

As I delve in to my professional reading there is so much to catch up on with all that is changing in education, ESEA waivers, Race to the Top, Ohio Improvement Process, Third Grade Guarantee, Ohio's New Learning Standards, PARCC, 21st Century Skills, College and Career Readiness, STEM and so much more. Districts are challenged with many questions.

Please see *From the President* on page 4

Legislative Update

Jeremy Marks, Legislative Liaison

State Activity

On June 30, Governor John Kasich signed into law the biennial budget (HB 59) which includes \$1.5 billion in total new funds over the next two years for primary and secondary education. The Ohio Department of Education staff are still working on comprehensive summaries of the relevant provisions. Those summaries will eventually be posted to our web site. Some of the education highlights of HB 59 include:

Please see *Legislative* on page 2

Legislative from page 1

- **Straight A Fund:** One of the most important elements of the new budget is the new \$250 million *Straight A Fund*. The fund will provide one-time grants to school districts with the vision to take on ambitious new improvements that help improve achievement and increase operational efficiency. Savings generated can be retained by districts to use as they see fit, including to improve classroom instruction or make locally-generated property tax revenues go further. In the coming weeks, ODE will have more information on how districts can compete for these funds.
- **Directing Dollars to the Classroom:** In addition to funds based on a district's property wealth and residents' incomes, schools will receive additional funds according to the classroom needs of students. Ohio school districts will receive additional money for those students who qualify for one of the many areas of targeted investment where students come to school needing additional assistance. If that student leaves their original school, those funds will follow them to their new school. Significant investments are made to meet the unique learning needs of all of our students including students with disabilities, English language learners, students struggling to read in grades K through 3, children in poverty, and gifted and talented students. A priority in this budget is increased funding to place our most at-risk children in quality early childhood education programs.
- **Transparency:** The new funding plan will report funds used to meet student needs on a building-by-building basis and each principal will be provided with a calculation of the state funding so that the principals will be able to see how much the state funding formula yields for their building. This will enable parents and principals to hold district administrators accountable.
- **New Education Choices:** EdChoice vouchers will be expanded to incoming 2013-14 kindergarteners whose family income is below 200 percent of poverty. The application period for these children has already begun and applications will be accepted through July 31. For more information, go [here](#). Also, EdChoice vouchers will be expanded beginning in 2016 for students in schools receiving failing grades on the state's new report card measure addressing K-3 Literacy.
- **School Security Grant Program:** \$12 million was appropriated over the biennium for security upgrades around the state, including emergency communications systems. The Ohio Facilities Construction Commission will manage this grant program.



Jeremy Marks
Legislative Liaison

Federal Activity

House and Senate Vote on ESEA Reauthorization Bills

In June, both the House Education and the Workforce Committee and the Senate Health, Education, Labor and Pensions (HELP) Committee voted on comprehensive rewrites of the *Elementary and Secondary Education Act* (ESEA), which is currently authorized as the *No Child Left Behind* (NCLB) Act. The House Education and the Workforce approved H.R. 5, *the Student Success Act* and the Senate Health, Education, Labor and Pensions (HELP) Committee approved S. 1094, *the Strengthening America's Schools Act* (SASA). It has been reported that House leadership plans to schedule a floor vote on H.R. 5 later in July. Senate leadership has not announced when or if it will bring S. 1094 to the Senate floor for a vote. To access the bills, summaries and view the committee mark ups click [here](#) for the Senate and [here](#) for the House. Below is a brief overview of the two bills:

Legislative from page 2

H.R. 5 overview: The House version reduces the federal role in education by returning much of the authority for measuring student performance and turning around low-performing schools to states and local districts. The bill maintains much of the current law requirements with regards standards and assessments but allows states to establish alternate achievement standards aligned to content standards for students with the most significant cognitive disabilities and allows states to adopt alternate assessments for such students. It maintains the 95% participation rate for assessing and disaggregation of data. It eliminates adequate yearly progress (AYP) and allows states to develop their own accountability system within three broad parameters. It generally maintains current requirements on annual report cards and allows states and districts flexibility to develop school turnaround strategies and to reward schools. It allows states and school districts to use federal funds for any activity authorized under most programs to meet their own unique needs and it eliminates the 40% poverty threshold for Title I schools to operate schoolwide programs. The bill eliminates maintenance of effort requirements allowing states to set their own spending levels. The bill eliminates more than 70 programs and creates a new Local Academic Flexibility Grant to provide funds to states and districts to support their priorities.

S. 1094 overview: The Senate version provides states and local districts flexibility with many provisions but would expand the federal role significantly in other areas. The bill would allow states with current ESEA waivers to continue those waivers until the expiration date; generally maintains the current annual testing provisions but repeals current Adequate Yearly Progress (AYP) and the 2014 proficiency timelines and allows states to develop new progress measures; requires states to turn around their bottom performing 5% of schools and 10% of schools with the largest achievement gaps using one of six models; and requires teacher and principal evaluations based in part by significant student outcomes. The bill requires significantly more data and reporting and much of the state “flexibility” provisions would require Secretary approval. During the mark-up, ranking Committee member Lamar Alexander (R-TN) offered the minority alternative (S. 1101, the *Every Child Ready for College and Career Act*) as a comprehensive amendment. The amendment failed on a party-line vote. In general, S. 1101 requires states to adopt rigorous standards and aligned assessments in reading, math and science as well as identify and turn around their lowest performing schools but allows states to design their own accountability systems without Secretary approval; consolidates 62 programs into two block grants; ensures that Title I funds follow the child to the schools they attend; eliminates state and local maintenance of effort (MOE) requirements; and generally allows state and local spending flexibility.

Update on Federal Cuts

On July 1 ODE unveiled a web link on its webpage devoted to providing the public and school officials with updated information on the impact of federal budget cuts. Overall, Ohio will be receiving \$65.7 million less in federal K-12 funds for school year 2013-14 than it received in school year 2012-13. This equates to a 5.24 percent average reduction in federal support for all districts across 14 different programs. ODE also announced it will be reallocating a total of \$19 million in previous-year awarded unclaimed federal funds to minimize the impact of federal cuts on Ohio schools. The new website devoted to information on the federal reductions can be found [here](#). ♦

Jeremy Marks
Legislative Liaison

Future Conferences

2013 OAASFEP Fall Coordinators Conference – October 15-17
2014 OAASFEP Title I/Federal Programs Spring Conference – April 2-4
2014 OAASFEP Fall Coordinators Conference – September 30-October 2

From the President from page 1

What is best for all children? What will future assessments entail? What strategies will best meet student needs? How do we infuse 21st century technology in to our curriculum? Where should we spend our money in order to have the most impact on students?

Ohio is working to support districts in answering these questions by embracing change such as:

- Race to the Top (RttT) – as it continues with the vision and mission to implement a strong education system that focuses on success for all students.
- HB 487 – awarding \$13 million through grants to districts for the Third Grade Guarantee
- SB316 and HB21 – strengthening the Third Grade Guarantee and teacher requirements



Jackie Blosser
OAAEFEP President

As educators in Ohio no matter your role, leadership is critical to making a difference, promoting a vision, and changing the way people think and act.

One way to stay informed with all of the changes is to attend OAAEFEP's upcoming Fall Coordinators Conference which is scheduled for Tuesday, October 15 – Thursday, October 17 at the Hyatt Regency Columbus. I hope to see you all at this conference. It promises to be a conference filled with up to date information to assist Ohio's educators in meeting student needs and closing the achievement gap. Mark your calendars now as well for the 2014 Spring OAAEFEP Conference set for April 2-4. Please plan to attend at least one of these conferences. I would like to thank Bill Bogner and Carl Evans for their endless hours and planning and preparation for these conferences in order to provide the best learning experience for our participants.

I would also like to take this time to thank Ken Ferlito, our Immediate Past President, for all his hard work and strong leadership this past year. He is a great role model for our organization, and I will look to him for continued support.

We are always looking for new members to take on leadership roles in this organization. With some restructuring of the make-up of the Board of Directors, we have created several standing committees that are in need of members to assist. If you are interested in becoming more involved in OAAEFEP please contact me or any of our board members and we will get you involved. This organization is here to help all those involved in Ohio education. I hope during this summer time you are able to enjoy a good read cracking open that much talked about book for pleasure or professionalism. ♦

Communications Person Needed

Looking for an OAAEFEP member who is interested in the Communications position for our organization. Duties involve maintaining our website, processing the quarterly newsletter and other duties as the organization requires.

Please contact

Jackie Blosser at jblosser@limacityschools.org

Leaders for Learning

2013 OAASFEP Fall Coordinators Conference

October 15-17, 2013

Bill Bogner, Conference Facilitator



Bill Bogner
Conference Facilitator
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Leaders for Learning, the theme for the 2013 OAASFEP Fall Coordinators Conference is really more than that—it is a belief that leaders of federal educational programs can and must impact student achievement in harmony with all school or district improvement practices. With the added federal resources, the services and programs can be tailored to optimize teacher performance and impact school improvement. The 2013 OAASFEP Fall Coordinators Conference, October 10-12, can help make that happen in a learning community for all Title I or other grant coordinators, teacher-leaders, superintendents, principals, regional support teams, SI grant recipients, and all instructional leaders.

The Ohio Association of Administrators of State and Federal Education Programs (OAASFEP), in partnership with the Center for Accountability and Continuous Improvement, Ohio Department of Education, invite you to the 2013 OAASFEP Fall Conference to be held at the Hyatt Regency Convention Center, Columbus. The Conference Planning Committee consists of current and past directors and coordinators of federal programs with many years of training and educational experiences. They firmly believe that this conference is

1. **the most efficient and effective way to achieve the desired results considering the time and cost;**
2. **directly relevant to the programs or grants involved in the Ohio Department of Education's CCIP, the operation of each, and conveying the technical and fiscal information pertinent to each grant; and**
3. **so reasonable and necessary to achieve the goals and objectives of the approved grant.**

All coordinators, administrators, and treasurers who administer Title I, IDEA-B or other federal programs included in the No Child Left Behind Act of 2001 (ESEA) and IDEA will find this conference to be very helpful and informative for them. Essential information that is expected to be conveyed at the conference should include these

Conference Goals:

- **specific programmatic, administrative or fiscal accountability requirements;**
- **best practices in a particular field;**
- **theoretical, empirical, or methodological advances in a field;**
- **effective methods of instruction, training or professional development;**
- **effective grant management and accountability;**
- **the linkages between state and federal resources and continuous improvement plans to impact student learning; and**
- **assisting leaders in the successful implementation of the new Ohio Learning Standards.**

While important for all coordinators, it is essential for the new coordinator! The first day, Tuesday, October 15th consists of pre-conference sessions for the homeless education liaisons, parent coordinators, and multiple professional learning sessions from 9:00 am to 4:30 pm for the new (0 to 2 years experience) coordinator of Title I and federal programs.

Conference from page 5

These multiple sessions (marked as “Pre-1” etc.) for the new coordinator were implemented so successfully at the 2012 Fall Conference, and were so well received in that they provided more time to deliver the content while offering more choices to the participants. So, based on the evaluative results and comments received, we decided to continue this format for 2013.

The 2013 Fall Conference will officially open at 5:30 pm, Tuesday evening, October 15th, with a buffet dinner and a keynote address by Dr. Bob Ash, a very successful educator with an inspirational message and content. A full two-day program on Wednesday and Thursday will provide nearly 30 learning or breakout sessions covering the various strands for the new coordinator, updates for the more experienced coordinator, and for those working in school or district improvement. **All conference learning sessions, their titles and descriptions, will be outlined in the “Conference Planner” and available for you to preview when it is posted on our website www.oasfep.net in mid- August.**

In addition to Dr. Ash, the Planning Committee has invited other outstanding keynote presenters for this conference: Pete Hall, a very successful principal/leader from Spokane WA; Leigh Manasevit, Esq. from Washington DC on the recent developments of ESEA, possible reauthorization, and other legal or legislative issues; and Dr. Joseph Martin who will remind all of the purpose of teaching...to serve and educate students.

The conference fee is reasonably priced and will cover all meals (2 dinners, 2 breakfasts, 1 lunch) and other costs associated with the conference planning. Please note that only coffee/tea will be provided for the Wednesday pre-conference sessions; lunch will be on your own. The conference registration fee includes the Tuesday pre-conference sessions for new coordinators; there is no daily rate, one total inclusive conference fee covering all 3 days.

GRADUATE CREDIT WILL BE AVAILABLE for this conference; one semester hour from Ashland University for attendees who attend the 12 hour main conference, and complete all of their requirements. A university representative will be available in the registration area on Tuesday afternoon and Wednesday morning to register attendees who want to receive this credit. Total cost is \$175 for one hour of graduate credit payable to Ashland University.

OAASFEP has gone green. To reduce the amount of paper used and associated printing costs, most presenters at this conference will not have handouts to be distributed. Instead, their presentation should be available at our website www.oasfep.net for you to download and print prior to the opening of the conference. In addition, as you register at the Registration Area OAASFEP will provide each conference participant a blank flash drive that can be used to download all needed handouts/presentations from the adjacent computer stations provided.

As with all OAASFEP conferences, there will again be pre-registration for all learning sessions using the “Conference Planner” found on the OAASFEP website (mid-August). Conference registration packets will be mailed to all superintendents, treasurers, CCIP contacts, and OAASFEP members by mid-August. In addition, on-line registration can be done at this website: www.oasfep.net Hope you can join us at this important conference...learning is continuous for all leaders!

Call for Presenters – 2013 Fall Coordinators Conference. OAASFEP is now accepting proposals for learning session presentations at the 2013 Fall Conference. These presentations should address school improvement, NCLB topics or implementation, and other identified topics found on the Call for Presenters form. You may download the proposal system at [Call for Presenters form for the Fall 2013 Conference](#) . Proposals are due by July 15, 2013. Questions? Please contact Bill Bogner at 440.324.3175 or BillBognerEdS@gmail.com Thank you. ♦

NAFEPA Update

Dr. Everett Mann

On July 1, 2013 Bobby J. Burns, Alabama, became NAFEPA's consultant. He replaced Elizabeth Pinkerton who had been NAFEPA's consultant for ten years.

NAFEPA has a new newsletter, The Connection. It is emailed to Ohio NAFEPA members by NAFEPA and has had good reports for the first month. It has interactive features on federal programs issues and is prepared for NAFEPA by Whiteboard Advisors.

NAFEPA is in the process of redesigning the NAFEPA website. This work should be completed in the next month. Please watch for it.

In Ohio's Race to the Top Newsletter in January, 2013, it was mentioned that Ohio is building on the Effective Schools Process, Total Quality Management, Comprehensive Continuous Improvement Plans, Distributive Leadership, and Formative Instructional Practices to improve student achievement. Data from districts in Southeast RttT districts were given as examples. This work is familiar to many of us who work in state and federal programs because information about education reform at school and district levels is featured at our Spring and Fall conferences. I encourage you to attend the next Annual NAFEPA Conference on March 16-20, 2014 in Washington DC. It will be the 40th anniversary of NAFEPA and a celebration is planned. No promises, but maybe we will learn something about reauthorization. ♦



Dr. Everett Mann
NAFEPA

ATTENTION OAASFEP MEMBERS!

OAASFEP is proud to establish the OHIO ASSOCIATION OF ADMINISTRATORS OF STATE AND FEDERAL EDUCATION PROGRAMS scholarship award. As an OAASFEP member, you may nominate one candidate for the OAASFEP state scholarship program from your school/district. The qualifying candidate is an Ohio high school senior who plans to attend a college/university located in the state of Ohio for the fall semester to major in the field of education.

For more important information about the OAASFEP Scholarship Program, go to the OAASFEP Scholarship link below to download and print a copy of the application.

<http://www.oasfep.net/Home/Assets/OAASFEPScholarshipformJune2013.pdf>



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