



The Informer

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For members of the Ohio Association of Administrators of State and Federal Education Programs

VISION

The OAASFEP provides effective leadership, professional development and legislative information on state and federal educational programs to serve all Ohio's students.

MISSION

In partnership with the Ohio Department of Education, legislators, and other organizations, OAASFEP will facilitate open communication, provide professional development opportunities, promote legislative inquiry, and support Ohio's school communities to foster optimal learning for all Ohio's students.



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From the President

Ken Ferlito

Happy 2013 to all OAASFEP Members!

In Northeastern Ohio "Old Man Winter" has arrived and we even had a snow day! I hope during your winter break you were able to take time to reflect and rejuvenate as we moved into a new year. January 2013 marks two important events; first the Inauguration of President Obama for his second term as the President of the United States and we celebrated Dr. Martin Luther King, Jr. Day, remembering a man known for his role in the advancement of civil rights using acts of nonviolence. The following is a quote by Martin Luther King Jr. concerning education, "The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education." I believe this is what we are called to do in education. "Intelligence plus Character", do you agree this is the goal of education? What is your goal of education? What goals do our students have for their education? Have you asked your students?

"Intelligence plus Character" is a great goal. How do we reach this goal? Are we reaching this goal? "True education", what does it mean to you? How does it look and what are the outcomes we want? What is your goal of true education?

As you are pondering the goal of true education, consider attending:
The 2013 OAASFEP Title I/Federal Programs Spring Conference
Federal Programs, Common Core...Success for All
Wednesday, Thursday and Friday, MARCH 20-22, 2013.

Please see *From the President* on page 5

Legislative Update

Jeremy Marks, Legislative Liaison

State Activity

The 130th General Assembly has officially begun and the first order of business was the election of leadership and committee assignments. The Ohio House of Representatives is made up of 60 Republicans and 39 Democrats.

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Legislative from page 1

The Ohio Senate is made up of 23 Republicans and 10 Democrats. As far as leadership positions, William Batchelder (R-Medina) was reconfirmed as Speaker of the House and Keith Faber (R-Celina) was elected the new Senate President. On the Democrat side, Armond Budish (D-Beachwood) retained his role as Minority Leader of the House and Eric Kearney (D-Cincinnati) retained his position of Minority Leader of the Senate. At the time of writing this article, leadership has also made most committee assignments. Gerald Stebelton (R-Lancaster) will remain Chairman of the House Education Committee and Peggy Lehner (R-Kettering) will remain Chairman of the Senate Education Committee. Ron Amstutz (R-Wooster) will remain Chairman of the House Finance committee and Scott Oelslager (R-Canton) was named as the new Chair of the Senate Finance Committee. Both the House and Senate Finance Committees will also have subcommittees dealing with education. Bill Hayes (R-Harrison Township) is the Chair of the House Finance Subcommittee on Primary and Secondary Education and Randy Gardner (R-Bowling Green) is the Chair of the Senate Finance Subcommittee on Education.



*Jeremy Marks
Legislative Liaison*

In terms of activity, all eyes are on the Fiscal Year (FY) 2014-15 budget. On February 4, Governor Kasich is expected to unveil his biennial spending plan. The proposal is expected to include significant innovations to government programs as well as a new school funding formula to replace the “bridge formula” that is currently being used to fund schools. No details of the new funding formula are available. The budget must be enacted by June 30, 2013 and that will be the main focus of the General Assembly until it is approved.

Update on the End of the 129th General Assembly

Prior to the close of the 129th General Assembly, the Governor and legislature approved a major education initiative, HB 555 (Stebelton, R-Lancaster), which makes changes to Ohio’s accountability system as it relates to local school district and school report cards. The enacting of HB 555 allows Ohio to apply to the U.S. Department of Education for full approval of its Elementary and Secondary Education Act (ESEA) flexibility waiver. The USDOE approved Ohio’s ESEA waiver conditionally in May 2012 on the condition that it implement a new A-F report card system.

In addition to enacting changes to Ohio’s accountability system, HB 555 also made several other key changes regarding accountability for community school sponsors, dropout recovery community school accountability, the third grade reading guarantee, and teacher evaluations. A full summary of HB 555 may be accessed on ODE’s website by clicking [here](#). Some of the key initiatives include:

- Replaces the current academic performance rating system for school districts and schools with a phased-in letter grade system under which districts and schools are assigned grades of “A,” “B,” “C,” “D,” or “F” based on various performance measures

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Legislative from page 2

- Requires the Department of Education to review additional information to include on report cards and requires the State Board by December 31, 2013 to specify additional non-report card measures that will be made available to the public
- Restores five score levels for student test results to align with new assessments
- Conforms Ohio's definition of graduation rate to the federal definition
- Requires the State Board to make recommendations to the General Assembly to create a one-year safe harbor for districts and schools for the first year that the PARCC assessments are administered.
- Requires the State Board of Education to develop an alternative academic performance rating system for community schools serving primarily students enrolled in dropout prevention and recovery programs
- Establishes criteria for closing dropout prevention and recovery community schools based on their academic performance
- Establishes a new evaluation system for determining which community school sponsors may sponsor additional schools.
- Permits an educational service center to sponsor a new start-up community school in any challenged district in the state, instead of just its service territory, so long as it receives approval to do so from the Department of Education
- Requires community school treasurers to be licensed and provides an existing community school fiscal officer one year from the bill's effective date to obtain a school treasurer license
- Requires a school district to provide immediate services and regular diagnostic assessments for a student found to have a reading deficiency pending development of the student's reading improvement and monitoring plan required under the third grade reading guarantee
- Clarifies which diagnostic tests are appropriate for assessing student reading levels
- Requires administration of diagnostic assessments to each student in third grade, as well as first and second grade under current law
- Requires a teacher who provides reading instruction services under the third grade reading guarantee to be actively engaged in the reading instruction of students for the previous three years and to satisfy at least one of certain specified criteria, depending on which school year the teacher intends to provide these services
- Modifies the method in which the value-added progress dimension for student academic growth measure must be used to evaluate teachers
- Moves administration of the state achievement assessments in social studies to grades four and six, from grades five and eight as under current law
- Permits a school district that received an excellent or effective rating (or the equivalent of such ratings as determined by ODE) for the immediately preceding school year to use different diagnostic assessments than those provided by the State Board of Education
- Makes permanent two application windows for EdChoice Scholarships starting with the 2013-2014 school year
- Clarifies that the report card will be issued for each career-tech planning district and this report card may contain disaggregated data for each joint vocational school if applicable

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Federal Activity

On the federal side, the 113th Congress has begun and the first order of business was the election of leadership and committee appointments. The November 2012 elections maintained the Republican majority in the House and the Democrat majority in the Senate. John Boehner (R-Ohio) was reelected Speaker of the House and Harry Reid (D-Nevada) was reelected Senate Majority Leader. As for the Ohio delegation, there are 12 Republicans and 4 Democrats in the House (Ohio lost 2 House seats due to the 2010 reapportionment) and 1 Republican (Rob Portman) and 1 Democrat (Sherrod Brown) in the Senate.

For the short term, the main issue for the new Congress is addressing the pending fiscal cliff, which contains both tax and spending issues that could have a negative impact for the economy. In the final hours of the previous session (112th Congress), both chambers approved the American Taxpayer Relief Act (ATRA) of 2012 and the President signed it into law on January 2, 2013. While the ATRA addressed some of the tax issues and gave some additional time for spending decisions, the bulk of the work remains unresolved and must be tackled before March. Specific to the spending side of the equation, the Budget Control Act of 2011 required \$1.2 trillion of cuts to defense and non-defense spending over the next ten years. This process is known as “sequestration.” The sequestration cuts were supposed to begin January 2, 2013 and were estimated to equate to an 8.2% reduction to most programs, including education programs. The ATRA delayed these automatic cuts for two-months only. So the next two months of Congress will likely be consumed with budget and fiscal negotiations leaving little room for other issues to reach consensus in both chambers. ♦

Jeremy Marks

Legislative Liaison

ATTENTION OAASFEP MEMBERS!

OAASFEP is proud to establish the OHIO ASSOCIATION OF ADMINISTRATORS OF STATE AND FEDERAL EDUCATION PROGRAMS scholarship award. As an OAASFEP member, you may nominate one candidate for the OAASFEP state scholarship program from your school/district. The qualifying candidate is an Ohio high school senior who plans to attend a college/university located in the state of Ohio for the fall semester to major in the field of education.

For more important information about the OAASFEP Scholarship Program, go to the OAASFEP Scholarship link below to download and print a copy of the application.

<http://www.oaasfep.net/Home/Assets/OAASFEPScholarshipformS12.pdf>

From the President from page 1

The 2013 Spring Conference is being held at the Hyatt Regency, in Columbus, Ohio. This highly successful learning event will again feature many nationally-known educators and experts in education at the [Administrators and Coordinators Workshop](#), as well as Keynote Addresses and [Workshop Presentations](#) during the regular conference.



Ken Ferlito
OASFEP President

Our Keynote Presenters for this conference are:

- Ron Clark “America’s Educator”,
- Dr. Russell Quaglia, President/Founder of Quaglia Institute for Student Aspirations,
- Carmen Agra Deedy, Author and Storyteller
- Dr. Robin Fogarty, President, Robin Fogarty & Associates.

This lineup of Keynote speakers is exciting and you don’t want to miss. The titles of presentations are shown in this newsletter and photos are on the OASFEP website at: www.oasfep.net .

REGISTER NOW FOR THIS BIG EVENT! As a bonus this year the first 1,000 full conference attendees will receive a complimentary copy of Ron Clark’s new book “The End of Molasses Classes”.

Please join us for the OASFEP ANNUAL MEETING on Wednesday, March 20th at 3:30 p.m. in the Union C room. The Board of Directors will be presenting the new OASFEP Handbook, which outlines changes in our organizational structure. If you are interested in getting involved in this organization, attending this meeting is a good way to way to get started. You can also let one of our Board Members know of your interest. We always need help at our conferences, and we are looking for new faces to help take on leadership roles in this organization.

I hope that you will take advantage of this wonderful conference and bring a team of educators to get the most up-to date information on State and Federal Funding. Getting questions answered and being able to speak to our presenters on a personal level are just a couple of the many advantages of attending this conference. The ODE will have people here making presentations and will have updated information about State and Federal Funded Programs.

On Friday, March 22nd The Office of Race to the Top is sponsoring their Spring Meeting at the Hyatt Regency. If you are planning to attend this important meeting, I hope you will join us for The OASFEP Spring Conference as well.

As president of this organization, I would like to thank Bill Bogner and Carl Evans, for their continued hard work at making OASFEP’s conferences so well organized and informative. Again, thank you both, for all you do. I also need to thank the OASFEP Board of Directors, the Ohio Department of Education team, and the conference planning committee who are dedicated people devoted to bringing you the best conference and learning opportunities in Ohio.

Happy 30th Anniversary OASFEP! See you at the Spring Conference! ♦

Ken Ferlito
OASFEP President

2013 OAASFEP Title I/Federal Programs Spring Conference Federal Programs, Common Core...Success for All March 20-22, 2013



Bill Bogner, Conference Facilitator



Bill Bogner
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This highly successful learning event will again feature many nationally-known inspirational and outstanding educators as keynote or workshop presenters.

The preconference event, OAASFEP Administrators and Coordinators Workshop on Wednesday, March 20th will again provide outstanding keynote speakers and separate sessions for superintendents, treasurers/fiscal specialists, and coordinators with critical, current information on federal programs that is specifically designed for each group.

Many of the spring conference learning sessions will include presenters from the Office of Federal Programs and featured presenters from the Ohio Department of Education covering the implementation and managing of Title I, school improvement and other federal/state programs or initiatives.

The implementation of the Common Core State Standards will be woven into most sessions at this conference. Please see the "Conference Planner" located at www.oaasfep.net for a detailed look of each scheduled Workshop and Learning Session.

NO PRICE INCREASE....same fees are being charged to attend OAASFEP conferences as those charged in 2009. NEW for 2013 Spring...all meeting space at the Hyatt Regency will have free Wi-Fi , so please bring your personal devices.

The first 1,000 full conference paid attendees to attend this conference will receive a complimentary copy of author and keynote speaker Ron Clark's new book, "The End of Molasses Classes".

Early registration is important so that you will get the Workshop or Learning Sessions that you desire or need to meet your professional learning. Printed registration packet were mailed to all superintendents, treasurers and CCIP contacts on December 14th; online registration is also be available at www.oaasfep.net So, hurry and submit your registration and complete the Hyatt Regency hotel reservation right away! See you at the spring conference! ♦

Announcing...

2013 OAASFEP Title I/Federal Programs Spring Conference Federal Programs, Common Core...Success for All

March 20-22, 2013 at The Hyatt Regency Convention Center, Columbus Ohio

This highly successful learning event will again feature many nationally-known inspirational and outstanding educators as keynote or workshop presenters including:

Keynoters:

Ron Clark – “America’s Educator”, or opening keynoter (outstanding!)
Dr. Russell Quaglia – Professor “Student Voice”
Carmen Agra Deedy – Children’s Author
Dr. Robin Fogarty – Educator, Curriculum & Learning



Featured Workshops:

Heidi Shaver – K-5 Reading/Literacy & Common Core
Dr. Katharine McKnight – 6-12 Reading & Common Core
Matt Glover – K-8 Writing & Common Core
Sue O’Connell – K-12 Mathematics & Common Core
Dr. Jane E. Pollock – Students with Disabilities, ESL & At-Risk
Dr. William H. Parrett – School Improvement
Dr. Diane Frankenstein – Parent Engagement
Leigh Manasevit – Continuous Coordinator Learning on ESEA



The preconference event, OAASFEP Administrators and Coordinators Workshop on Wednesday, March 20th will again provide outstanding keynote speakers and useful, current information on federal programs for all leaders and treasurers.

You will not want to miss hearing these acclaimed speakers! Mark your calendars now for this big event! Registration packets and online information are now available.

OAASFEP

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If you are interested in serving OAASFEP
in a leadership capacity,
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